

THE MARYMOUNT WAY

Marymount graduates are self-directed learners who live by the Marymount Way: **SHERR Values** (Spirituality, Honesty, Excellence, Respect, Responsibility); **Global Competence and Entrepreneurial Leadership**.

To create greater coherence between the curriculum and The Marymount Way, the "Portrait of the Marymount Graduate" is introduced with 7 attributes referred as DEVICES:

- Digital citizens with analytical and communication skills
- Emotionally intelligent
- Values-driven leaders oriented towards service (SHERR values)
- Inter-culturally competent global citizens
- Creative problem solvers
- Environmental caretakers
- Self-directed and resilient learners



MARYMOUNT SCHOOL SUPPORTS STUDENTS WITH ACADEMIC AND/OR EMOTIONAL NEEDS.

Curriculum flexibility: Neurodivergent students' needs are assisted through a **Multi-Tiered System of Support (MTSS)**.

The Marymount **NOVA** program helps students develop their full potential through personalized and advanced curriculum options.

An **IAP plan** is developed to ensure that a student receives the accommodations that the school is able to provide, in order to facilitate access to the learning environment and academic success.

BILINGUALISM:

ADDITIVE BILINGUALISM ALONG WITH LANGUAGE CAMBRIDGE CURRICULUM

1 CAMBRIDGE ENGLISH AS A FIRST LANGUAGE CURRICULUM SINCE EARLY CHILHOOD

Some of the core subjects in Middle School and High School are taught in Spanish to address the curriculum goals from the National exit examination (Pruebas Saber 11), (65% of our Seniors go to college in Colombia).

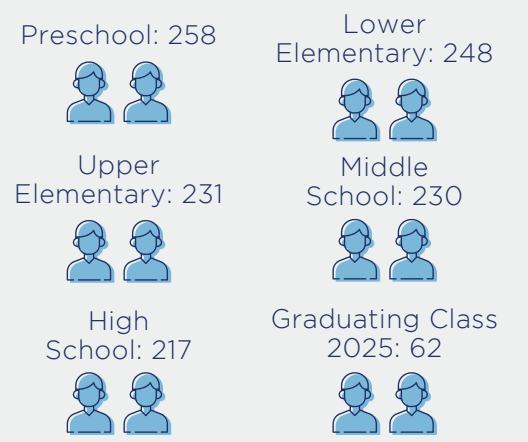
FACULTY

Currently, our staff is composed of:
 School Head: (1)
 Academic Director: (1)
 Academic Extension Director: (1)
 Sections Directors: PS, LE, UP, MS, HS (5)
 Teaching Faculty: (162)



Middle & High School Faculty: (56)
 Counselors in MS & HS: (3)
 College Counselor: (1)

ENROLLMENT 2024 - 2025



TOTAL OF STUDENTS: 1184
TOTAL OF FAMILIES: 803

Marymount School does not rank Seniors 2025

EDUCATIONAL SYSTEMS

| | Marymount | Colombia | UK | USA |
|-----------|-----------|------------|-----|-----|
| Preschool | Nursery | Guardería | N | - |
| | Prekinder | Prejardín | R | K4 |
| | Kinder | Jardín | Y1 | K5 |
| LE | 1st | Transición | Y2 | 1 |
| | 2nd | 1 | Y3 | 2 |
| | 3rd | 2 | Y4 | 3 |
| UE | 4th | 3 | Y5 | 4 |
| | 5th | 4 | Y6 | 5 |
| | 6th | 5 | Y7 | 6 |
| M.S | 7th | 6 | Y8 | 7 |
| | 8th | 7 | Y9 | 8 |
| | 9th | 8 | Y10 | 9 |
| H.S | 10th | 9 | Y11 | 10 |
| | 11th | 10 | Y12 | 11 |
| | 12th | 11 | Y13 | 12 |

PROGRAM REQUIREMENTS FOR A BACHILLERATO



CURRICULUM:

Framework: Cambridge International Curriculum and National Curriculum from the Colombian Ministry of Education.

High-quality Learning at Marymount: Learning at Marymount is the social and active process of developing competencies through authentic experiences.

Student's role: Students are empowered learners who shape their learning profile through their selected emphasis.

Curricular approach: The school has progressively extended the Cambridge International Curriculum to allow all students to work with an international advanced curriculum (Cambridge IGCSE, AS/A level).

Standardized tests:

i. Cambridge Exams: Cambridge Primary checkpoint in 5th grade & Lower Secondary Checkpoint in 8th grade.

IGCSE: Pilot in 2022-2023; First implementation in 2023-2024 in 10th grade.

AS/A level exams: First AS Level group of students taking the exam in 2024-2025 in 11th and 12th grade. A level only available in certain subjects as part of their emphasis.

ii. Pruebas Saber test from the Colombian Ministry of Education (Consistently in the highest category).

AND/OR US HIGH SCHOOL DIPLOMA



Personalized profile:

Our empowered learners select the **emphasis** that best fits the profile they want to develop for their future careers.

***Options of Emphasis** Advanced Mathematics and Engineering; Advanced Biology and Science; Advanced Economics and Humanities; Advanced Arts and Design.

***Advanced Curricula:** All the students work with the advanced curriculum from their selected emphasis.

***Co-curricular options:** Elective classes and Complementary subjects empower students to delve deeper into Cambridge subjects, preparing them for exams and enriching their profiles. Additionally, we offer first-semester curricula from National Universities to foster diverse qualities and specialized knowledge.

GPA:

The grading scale is 10-100, with 70 as a passing grade. The school implements a credit system per subject based on the number of teaching periods per week. All courses contribute to the cumulative GPA, with their impact determined by the number of credits assigned to each.

CAMBRIDGE CURRICULUM

| Department | 9th Grade | 10th Grade |
|-----------------------------|--|------------|
| English, Language, Arts | IGCSE English - First Language - 0500 | |
| Spanish | IGCSE Spanish - First Language - 0502 | |
| Science Biology | IGCSE Biology - 0610 | |
| Chemistry | N/A | |
| Mathematics/Geometry | IGCSE Mathematics - International - 0607 | |
| Physics | IGCSE Physics - 0625 | |
| History/Global Perspectives | IGCSE History - 0470 | |
| Sociales | Ciencias Sociales (Colombian Studies) Colombian Ministry of Education | |
| | Competencias Ciudadanas (Citizenship skills) Colombian Ministry of Education | |
| Economics | N/A | |
| Physical Education | Physical Education - SHAPE America | |
| Art or Music | IGCSE Art & Design (9-1) 0989 or Lower Secondary Music 0078 | |
| God's Faith Club | Conferencia Episcopal | |
| Technology | Technology ISTE standards | |
| Explore Horizons | N/A | |
| Complementary subjects | N/A | |
| Electives | Elective options | |

PATHS BY SUBJECTS

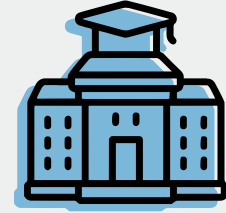
| Grade 11 - Emphasis | | | | Grade 12 - Emphasis | | |
|---|-------------------------|---------------------------|--------------|--|---|---------------------------|
| Math | Science | Humanities | Art & Design | Math | Science | Humanities |
| AS Level English General Paper (AS Level only) - 8021 | | | | AS Level English Language - 9093 (AS level) | | |
| Spanish Language (AS Level only) - 8022 New Literature Colombian Ministry of Education | | | | Spanish - Language & Literature (A Level only) - 9844 New Literature Colombian Ministry of Education | | |
| N/A | AS level Biology - 9700 | N/A | N/A | N/A | AS/A level Biology - 9700 | N/A |
| Cambridge IGCSE Chemistry (0620) | | | | Cambridge IGCSE Chemistry (0620) | | |
| AS Level Cambridge International Mathematics (9709) | | | | A Level Cambridge Intern. Math (9709) | AS Level Cambridge International Mathematics (9709) | |
| AS level Physics - 9702 | | | | A Level Physics - 9702 | AS Level Physics - 9702 | |
| AS level Global Perspectives & Research - 9239 | | | | AS level Global Perspectives & Research - 9239 | | |
| Ciencias Sociales (Colombian Studies) Colombian Ministry of Education | | | | Ciencias Sociales (Colombian Studies) Colombian Ministry of Education | | |
| Competencias Ciudadanas (Citizenship skills) Colombian Ministry of Education | | | | Competencias Ciudadanas (Citizenship skills) Colombian Ministry of Education | | |
| AS level Economics - 9708 | N/A | AS level Economics - 9708 | N/A | AS level Economics - 9708 | N/A | AS level Economics - 9708 |
| Physical Education - SHAPE America | | | | Physical Education - SHAPE America | | |
| IGCSE Art and Design or Music (Music - 0410) | | | | AS Level Art & Design 9479 | IGCSE Art and Design or Music (Music - 0410) | |
| Conferencia Episcopal | | | | Conferencia Episcopal | | |
| Technology ISTE standards | | | | Technology ISTE standards | | |
| Explore Horizons (Capstone project) | | | | Explore Horizons (Capstone project) | | |
| *Option 1: Enrichment subjects (Psychology, Python, Business) *Option 2: Two extra periods of Cambridge subjects to finish the curriculum for exam prep. | | | | *Option 1: Enrichment subjects (Psychology, Python, Business) *Option 2: Two extra periods of Cambridge subjects for exam prep. | | |
| Art/ Music, Philosophical Reading, Technology ISTE standards | | | | Art/ Music, Philosophical Reading, Technology ISTE standards | | |

COLLEGES AND UNIVERSITIES:

- All recommendations are confidential as permitted by law.
- We review and make determinations whether any disciplinary issue in a student's file reaches the level for reporting to universities.

OUR GRADUATES

100% of graduates pursue higher education in four-to-five-year program colleges.



2% defer their college entrance for a semester or year, to study another language.

35% pursue their studies abroad.

COLLEGES AND ENROLLMENT CLASSES 2022, 2023, 2024

USA:

Babson College
 Baylor University
 Cornell University
 Colorado State University
 Columbus State University
 Concord University
 Drexel University
 Emerson College
 Emory University
 Florida International University
 Georgia Institute of technology
 Hult International Business School
 Illinois Institute of Technology
 IE University
 Loyola University at Chicago
 Loyola University at Maryland
 Marymount University
 Notre Dame University
 Rutgers University
 Miami Dade College
 Nebrija University
 New York University
 New York Film Academy
 Northeastern University
 Nova Southeastern University
 New York Film Academy
 Pace University
 Purdue University

University of Pennsylvania
 Santa Fe Community College
 Savannah College of art and design
 Tampa University
 The New School
 Sarah Lawrence University
 The University of Texas at Arlington
 The University of Tampa
 University of Miami
 University of San Diego
 University of Central Florida

EUROPE:

CEU MADRID
 Esade Business School
 Francisco de Vitoria
 Jacobs University
 John Cabot University
 IE University
 Universidad de Navarra
 Sorbonne University
 Universidad de Stuttgart en Alemania

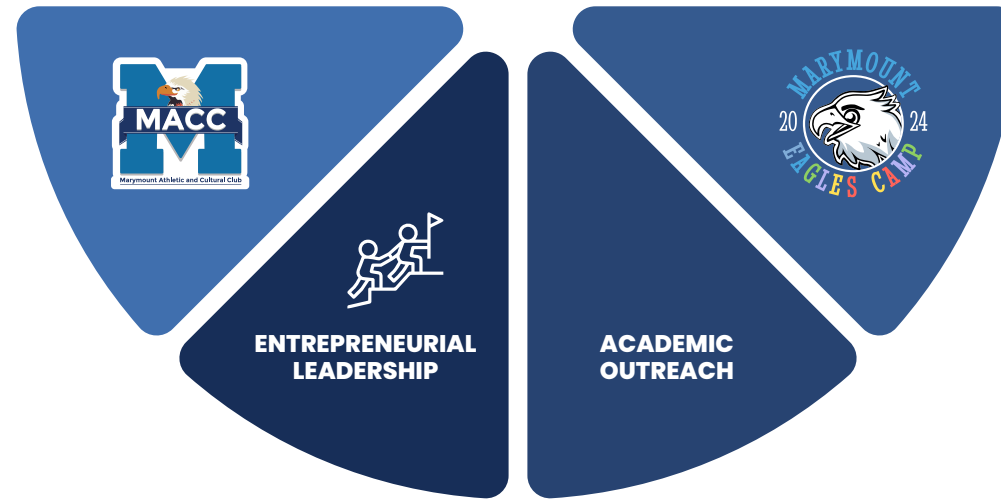
LATIN AMERICA

UADE Argentina

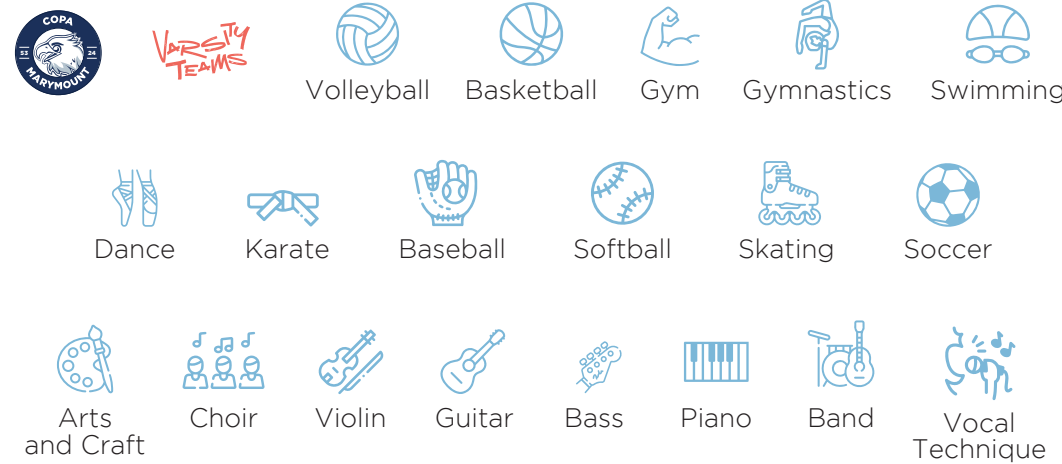
COLOMBIA:

Cesa
 Javeriana
 Andes
 Rosario
 Sabana
 Norte
 U Nacional
 Eafit de Medellín

ACADEMIC EXTENSION PROJECTS



MACC: MARYMOUNT ATHLETIC AND CULTURAL CLUB



ENTREPRENEURIAL LEADERSHIP



ACADEMIC OUTREACH



EAGLES CAMP



School Profile 2024 - 2025

School Director
 Anabella Martínez, EdD
 anabella.martinez@marymountbq.edu.co

Academic Director, Cambridge Coordinator, and CIS/NEASC Chair
 Kenneth Steenhuisen
 kenneth.steenhuisen@marymountbq.edu.co

Academic Extension Director
 Patricia Bischoff
 patricia.bischoff@marymountbq.edu.co

High School Principal
 Lina Peinado
 lina.peynado@marymountbq.edu.co

College Counselor
 Patricia Malabet
 patricia.malabet@marymountbq.edu.co

Cambridge Exam Officer
 Cristina Bedoya
 cristina.bedoya@marymountbq.edu.co



Marymount Barranquilla is a private, Catholic, co-educational, bilingual K-12 institution located in Barranquilla, Colombia. Founded in 1953, Marymount is a 70-year-old school, member of the international network of schools established by the Religious of the Sacred Heart of Mary, RSHM.

Since 2018 the RSHM Network comprises twenty schools from around the world (Colombia, Brazil, México, USA and Europe), all committed to education.

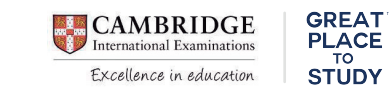
OUR MISSION

We are a learning community, founded on Catholic principles, that offers a formative experience enabling individuals to undertake a transformative life project in a globalized society.

ACCREDITATIONS



CERTIFICATIONS



MEMBERSHIPS



OUR VISION

BE THE LEADERS EDUCATING LEADERS

Students at Marymount receive **15 YEARS OF SCHOOLING** that combine national and international curriculum requirements, specifically the US and Cambridge systems.

3 TRIMESTERS IN THE SCHOOL YEAR

AUGUST - JUNE

180 SCHOOL DAYS

8 PERIOD DAY

45 MINUTES LESSONS

Puerto Colombia, Colombia
 Km 5 Vía Sabanilla
Tel: +57 (605) 3885020
<https://www.marymountbq.edu.co/web>

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Dane Icfes Code. 308001004209